

Rotary Youth Exchange District Committee Member Screening Report

A Guide for the District Governor & the District Committee for Assessing New Committee Members

Candidate's Name Date of Interview

Partner's Name (if applicable)

Names of Delegates Interviewing

Please read the following questions before meeting the candidates and explaining the duties and responsibilities their role entails and assessing their suitability for that role. After the interview concludes fill in your impressions below.

- Did they have a warm and friendly nature? _____
- Was the candidate(s) enthusiastic about doing the job asked of him/her? _____
- Did they have a good knowledge of Youth Exchange Club level procedures? _____
- Were they keen to learn of their commitments and duties? _____
- Did questions asked show they had been thinking seriously about the job? _____
- Do you think they have a rapport with young people? _____
- Do you feel they could in a non-confrontational way ensure that the student(s) obeys the rules and requirements? _____
- Do you think the candidate has good organisational skills? _____
- Do you think the candidate has good skills in dealing with people? _____
- Do you feel the candidate(s) was taking the job for the right reasons? _____

Use the answers you have given to the above questions as a guide to your assessment of the candidate(s) so far.

Very Suitable Suitable Suitable with more guidance Doubtful Unsuitable

Please read the following questions; then select and phone only three of the referees given. One should preferably be the main employer and one the youth organisation representative if given. Ensure the referees know the candidate(s) well and also ask whether they have visited them in their own home and know how they treat their own family. At the completion of the phone call answer the following questions.

1. Did the referee enthusiastically recommend the candidate as a conscientious employee/volunteer? _____
2. Was the candidate suitable with reservations? _____
3. Were they good at organising and handling other people? _____
4. Were there problems with the candidate's approach? _____
5. How did the candidate perform in a stressful situation? _____
6. Were there problems with the candidate's attitude particularly to those of the opposite sex? _____
7. Did the candidate have problems in working with fellow employees and or young people they were guiding? _____
8. Was there an incident or incidents that caused problems? _____
9. Were the employee/volunteer's services terminated for unacceptable behaviour? _____

Fill in the appropriate left three columns of answers on the next sheet. If the results are in any way inconclusive, phone all of the other referees and fill in the three columns to the right. Make a final overall judgement on the candidate based on these results and the interview results.

Very Suitable Suitable Suitable with more guidance Unsuitable

Police or alternate certification received on _____ Expires _____ Suitability Confirmed
Date Date Yes No

Candidate(s) advised their offer of assistance is
Accepted refused

By _____
Name Date

Candidate (and Partner's) Reference Results

Name(s)

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|----------------------------------------------------------|-----------------|-------------------------|-------------------------|-------------------------|
| C A N D I D A T E | Question Number | 1 st Referee | 2 nd Referee | 3 rd Referee |
| | 1 | | | |
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| | 5 | | | |
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| 4 th Referee | 5 th Referee | 6th Referee |
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| P A R T N E R | Question Number | 1 st Referee | 2 nd Referee | 3 rd Referee |
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Fill in three columns to the right only if results to left are not conclusive

Ensure document confidentiality -- Keep all YESP DI 4 forms for five years after the final year of the committee member's involvement on the Youth Exchange Committee. Should a District Committee member continue to be involved for a second or more consecutive year(s) their forms should be maintained for five years after the final year of their involvement or until they allow their Police or alternate checks to expire. Forms should then be destroyed.